



GREATER ESSEX  
COUNTY DISTRICT  
SCHOOL BOARD  
www.publicboard.ca

**LEAMINGTON DISTRICT SECONDARY SCHOOL**

125 Talbot West • Leamington • Ontario • N8H 1N2

Telephone: 519-326-6191 • Fax: 519-326-7551

**Course Information Sheet**

SCHOOL YEAR

January 2012

TEACHER

Mr. Blanchard

DEPARTMENT HEAD

Mrs. J. Hicks

COURSE CODE  
(click for code)

**SNC1P**

Course Name/Grade, Type, Prerequisite and Description will automatically fill in.

COURSE NAME/GRADE

**Science, Grade 9, Applied**

COURSE TYPE

Science

CREDIT VALUE

**1.0**

PREREQUISITE

None

**COURSE DESCRIPTION**

DESCRIPTION of course as found in the course of study outline:

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.

Addendum to course description (up to 30 word maximum).

**BOTH TERM WORK AND THE FINAL SUMMATIVE EVALUATION ARE BASED ON THE FOLLOWING ACHIEVEMENT CHART WEIGHTINGS:**

Thinking **30 %** Application **20 %** Communication **20 %** Knowledge/Understanding **30 %**

COURSE OVERVIEW	DESCRIPTION OF TERM WORK		ESTIMATED TIME	} = 100% of Term Work and 70% of final report card mark
	1	Safety and Skill Builders	5 hours	
	2	Biology: Sustainable Ecosystems	20 hours	
	3	Earth and Space Science: Study of the Universe	20 hours	
	4	Physics: Characteristics of Electricity	20 hours	
	5	Chemistry: Atoms and Elements	20 hours	
	6	Exam Review	5 hours	
DESCRIPTION OF THE FINAL SUMMATIVE EVALUATION (FSE)				} = 100% of FSE and 30% of final report card mark
Final Examination worth 30% of course grade.				
The FSE is completed in the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE.				100% of final report card mark

THE FOLLOWING ASSESSMENT STRATEGIES WILL BE USED THROUGHOUT THE COURSE:

PERFORMANCE PRODUCTS	<input type="checkbox"/> story	<input checked="" type="checkbox"/> booklet/pamphlet/poster	PERFORMANCE DEMONSTRATIONS (live or tape)	<input checked="" type="checkbox"/> debate	<input checked="" type="checkbox"/> simulation
	<input type="checkbox"/> play	<input checked="" type="checkbox"/> manual/brochure		<input type="checkbox"/> role play	<input type="checkbox"/> seminar
	<input type="checkbox"/> poem	<input type="checkbox"/> musical composition		<input type="checkbox"/> dialogue	<input checked="" type="checkbox"/> oral presentation
	<input type="checkbox"/> review/critique	<input type="checkbox"/> performance appraisal		<input type="checkbox"/> recital	<input checked="" type="checkbox"/> visual presentation
	<input type="checkbox"/> game	<input type="checkbox"/> other (please specify)		<input type="checkbox"/> retelling	<input type="checkbox"/> artistic performance
	<input checked="" type="checkbox"/> research paper/project			<input type="checkbox"/> performance	<input type="checkbox"/> portfolio
				<input checked="" type="checkbox"/> lab/experiment	<input type="checkbox"/> other (please specify)

PERSONAL COMMUNICATION	<input checked="" type="checkbox"/> classroom discussion	<input type="checkbox"/> questionnaire/survey	PAPER/PENCIL	<input checked="" type="checkbox"/> quiz	<input checked="" type="checkbox"/> exam
	<input type="checkbox"/> interview	<input checked="" type="checkbox"/> self-assessment		<input checked="" type="checkbox"/> test	<input checked="" type="checkbox"/> essay
	<input type="checkbox"/> conference	<input checked="" type="checkbox"/> peer assessment		<input type="checkbox"/> other (please specify)	
	<input type="checkbox"/> reflective or response journal	<input type="checkbox"/> other (please specify)			
	<input checked="" type="checkbox"/> learning log				
	<input type="checkbox"/> oral test/exam/report				

COURSE RESOURCES

Nelson Science 9	
Web Resources	

STUDENT RESPONSIBILITIES

LEARNING SKILLS AND WORK HABITS

<p>Students are responsible for:</p> <ul style="list-style-type: none"> <li>♦ complying with the GECDsb acceptable computer use policy</li> <li>♦ providing evidence of their achievement</li> <li>♦ demonstrating academic honesty</li> <li>♦ completing work to the best of their ability</li> <li>♦ submitting work to teachers on time</li> <li>♦ attending classes and being active participants in the learning and assessment process</li> <li>♦ communicating with teachers when there is difficulty in meeting timelines</li> <li>♦ ensuring that missed work is completed within pre-established timelines</li> <li>♦ communicating to parents assessment and evaluation methods and pertinent due dates and timelines for work submission</li> <li>♦ complying with school code of conduct policy and classroom expectations as outlined by the teacher</li> </ul>	<p>The development of learning skills and work habits is an integral part of a student's learning. The following learning skills and work habits will be assessed and evaluated:</p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Organization</li> <li>• Independent work</li> <li>• Collaboration</li> <li>• Initiative</li> <li>• Self-regulation</li> </ul>
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FOR MORE INFORMATION GO TO [www.gecdsb.on.ca](http://www.gecdsb.on.ca) AND FOLLOW THE PARENT LINK

**Dear Parents/Guardians:**  
**Please read, sign and return this Course Information Sheet with your son/daughter.**  
**If you have any questions, please contact the school.**

\_\_\_\_\_  
 Signature of Student

\_\_\_\_\_  
 Signature of Parent/Guardian

\_\_\_\_\_  
 Date