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	44		OUNTY DISTRICT			125 Talbot West • Leamington • Ontari					• N8H 1N2	
	SCHOOL BOARD 125 Talbot West • Learnington • Ontario • www.publicboard.ca Telephone: 519-326-6191 • Fax: 519-32											
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			C	Course Info	ormatio	on Shee	t		SCH	IOOL YEAR	2012	2 / 2013
TEACHER Mr.Blanchard							DEPARTM	IENT HEAD	Mrs. J	.Hicks		
			SNC1	L								
	RSE C		••	-								
(onor		<i></i> ,	Cours	e Name/Grade,	, Type, Pre	requisite an	d Descriptic	on will autom	atically fill	in.		
COL	RSE N	AME/GR		Locally Deve	eloped C	Compulso	ry Credit	Course: S	cience, C	Grade 9		
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COU	RSE T	YPE	Loca	lly Developed	d Compu	Isory Cred	lit Course:	Science, O	Grade 9	CREDIT	VALUE	1.0
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				formal in the s			SE DESCRIP	TION				
				found in the c		•						
				es reinforcing								
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success in everyday life, in the workplace, and in the Grade 11 Science Workplace Preparation course. Students explore a range of topics, including Science in daily life, properties of common materials, life-sustaining processes in												
simple and complex organisms, and electrical circuits. Students have the opportunity to extend mathematical and scientific process skills and to continue developing their skills in reading, writing, and oral language through relevant												
	and practical Science activities.											
Addendum to course description (up to 30 word maximum).												
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THE FOLLOWING ASSESSMENT STRATEGIES WILL BE USED THROUGHOUT THE COURSE:									
Bay X booklet/pamphlet/poster manual/brochure manual/brochure poem musical composition review/critique performance appraisal game other (please specify) X research paper/project Image: specify in the specific term in the	WANNER debate X simulation WANNER role play seminar dialogue X oral presentation OF and the oral presentation recital X Visual presentation retelling artistic performance performance X portfolio X lab/experiment other (please specify)								
OLL interview X self-asse NON conference X peer ass									
COURSE RESOURCES									
McGraw-Hill Ryerson: Science Essentials 9									
Web Resources									
Teacher developed resources									
STUDENT RESPONSIBILITIES LEARNING SKILLS AND WORK HABITS									
 Students are responsible for: complying with the GECDSB acceptable computer use providing evidence of their achievement demonstrating academic honesty completing work to the best of their ability submitting work to teachers on time attending classes and being active participants in the assessment process communicating with teachers when there is difficulty i timelines ensuring that missed work is completed within pre-est timelines communicating to parents assessment and evaluation pertinent due dates and timelines for work submission complying with school code of conduct policy and cla expectations as outlined by the teacher 	learning. The following learning skills and work habits will be assessed and evaluated: Responsibility Organization Independent work Collaboration Initiative Self-regulation ablished methods and 								
FOR MORE INFORMATION GO TO WWW.Gecdsb.on.ca AND FOLLOW THE PARENT LINK									
Dear Parents/Guardians: Please read, sign and return this Course Information Sheet with your son/daughter. If you have any questions, please contact the school. Signature of Student									
Signature of Parent/Guardian	Date								