



GREATER ESSEX
COUNTY DISTRICT
SCHOOL BOARD
www.publicboard.ca

LEAMINGTON DISTRICT SECONDARY SCHOOL

125 Talbot West • Leamington • Ontario • N8H 1N2

Telephone: 519-326-6191 • Fax: 519-326-7551

Course Information Sheet

SCHOOL YEAR **2012/2013**

TEACHER **Mr. Blanchard**

DEPARTMENT HEAD **Mrs. J. Hicks**

COURSE CODE (click for code) **SNC1D**

Course Name/Grade, Type, Prerequisite and Description will automatically fill in.

COURSE NAME/GRADE **Science, Grade 9, Academic**

COURSE TYPE **Science**

CREDIT VALUE **1.0**

PREREQUISITE **None**

COURSE DESCRIPTION

DESCRIPTION of course as found in the course of study outline:

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

Addendum to course description (up to 30 word maximum).

BOTH TERM WORK AND THE FINAL SUMMATIVE EVALUATION ARE BASED ON THE FOLLOWING ACHIEVEMENT CHART WEIGHTINGS:

Thinking **30 %** Application **25 %** Communication **20 %** Knowledge/Understanding **35 %**

COURSE OVERVIEW	DESCRIPTION OF TERM WORK		ESTIMATED TIME	} = 100% of Term Work and 70% of final report card mark
	1	Safety and Skill Builders	5 hours	
	2	Biology: Sustainable Ecosystems	20 hours	
	3	Earth and Space Science: Study of the Universe	20 hours	
	4	Physics: Characteristics of Electricity	20 hours	
	5	Chemistry: Atoms and Elements	20 hours	
	6	Exam Review	5 hours	
	DESCRIPTION OF THE FINAL SUMMATIVE EVALUATION (FSE)			} = 100% of FSE and 30% of final report card mark
	Final Examination worth 30% of course grade.			
	The FSE is completed in the last 4-6 weeks for semestered schools and in the last 6-8 weeks for non-semestered schools. No exemptions are permitted on any component of the FSE.			100% of final report card mark

THE FOLLOWING ASSESSMENT STRATEGIES WILL BE USED THROUGHOUT THE COURSE:

PERFORMANCE PRODUCTS	<input type="checkbox"/> story	<input checked="" type="checkbox"/> booklet/pamphlet/poster	PERFORMANCE DEMONSTRATIONS (live or tape)	<input checked="" type="checkbox"/> debate	<input checked="" type="checkbox"/> simulation
	<input type="checkbox"/> play	<input checked="" type="checkbox"/> manual/brochure		<input type="checkbox"/> role play	<input type="checkbox"/> seminar
	<input type="checkbox"/> poem	<input type="checkbox"/> musical composition		<input type="checkbox"/> dialogue	<input checked="" type="checkbox"/> oral presentation
	<input type="checkbox"/> review/critique	<input type="checkbox"/> performance appraisal		<input type="checkbox"/> recital	<input checked="" type="checkbox"/> visual presentation
	<input type="checkbox"/> game	<input type="checkbox"/> other (please specify)		<input type="checkbox"/> retelling	<input type="checkbox"/> artistic performance
	<input checked="" type="checkbox"/> research paper/project			<input type="checkbox"/> performance	<input type="checkbox"/> portfolio
				<input checked="" type="checkbox"/> lab/experiment	<input type="checkbox"/> other (please specify)

PERSONAL COMMUNICATION	<input checked="" type="checkbox"/> classroom discussion	<input type="checkbox"/> questionnaire/survey	PAPER/PENCIL	<input checked="" type="checkbox"/> quiz	<input checked="" type="checkbox"/> exam
	<input type="checkbox"/> interview	<input checked="" type="checkbox"/> self-assessment		<input checked="" type="checkbox"/> test	<input checked="" type="checkbox"/> essay
	<input type="checkbox"/> conference	<input checked="" type="checkbox"/> peer assessment		<input type="checkbox"/> other (please specify)	
	<input type="checkbox"/> reflective or response journal	<input type="checkbox"/> other (please specify)			
	<input checked="" type="checkbox"/> learning log				
	<input type="checkbox"/> oral test/exam/report				

COURSE RESOURCES

Nelson Science 9	
Web Resources	

STUDENT RESPONSIBILITIES

LEARNING SKILLS AND WORK HABITS

<p>Students are responsible for:</p> <ul style="list-style-type: none"> ♦ complying with the GECDsb acceptable computer use policy ♦ providing evidence of their achievement ♦ demonstrating academic honesty ♦ completing work to the best of their ability ♦ submitting work to teachers on time ♦ attending classes and being active participants in the learning and assessment process ♦ communicating with teachers when there is difficulty in meeting timelines ♦ ensuring that missed work is completed within pre-established timelines ♦ communicating to parents assessment and evaluation methods and pertinent due dates and timelines for work submission ♦ complying with school code of conduct policy and classroom expectations as outlined by the teacher 	<p>The development of learning skills and work habits is an integral part of a student's learning. The following learning skills and work habits will be assessed and evaluated:</p> <ul style="list-style-type: none"> • Responsibility • Organization • Independent work • Collaboration • Initiative • Self-regulation
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FOR MORE INFORMATION GO TO www.gecdsb.on.ca AND FOLLOW THE PARENT LINK

Dear Parents/Guardians:
Please read, sign and return this Course Information Sheet with your son/daughter.
If you have any questions, please contact the school.

 Signature of Student

 Signature of Parent/Guardian

 Date